



Bridge

as a tool for learning
and cooperation at school

PETIT BRIDGE AT SCHOOL (PBAS) is a European project that explores the potential of bridge as an educational tool for primary school. Through trials conducted in several European countries, the project investigates how a structured card game can contribute to the development of pupils' cognitive, social and emotional skills, whilst fostering cooperation and engagement in the classroom.



PROJECT OBJECTIVES

THE PETIT BRIDGE AT SCHOOL PROJECT HAS SEVERAL COMPLEMENTARY OBJECTIVES:

PROMOTING INCLUSION AND EQUAL OPPORTUNITIES

A fun and accessible activity enabling all pupils to take part and make progress, regardless of their background or academic ability.

IMPROVING LEARNING THROUGH INNOVATIVE TEACHING PRACTICES

Bridge engages a wide range of skills:

- logic and reasoning
- memory and anticipation
- decision-making
- cooperation and communication.

FOSTERING EUROPEAN COOPERATION

These exchanges enable the sharing of teaching practices and the testing of the programme in different educational contexts.

ASSESSING THE PROGRAMME'S IMPACT ON EDUCATION

Establish a common scientific protocol among partner countries to objectively measure the programme's effects on pupils, teaching practices and the classroom environment.

KEY PROJECT FIGURES

3 PARTNER COUNTRIES

391 PARTICIPATING PUPILS

9 PEDAGOGICAL SESSIONS TESTED

1 EUROPEAN SCIENTIFIC STUDY



Co-funded by
the European Union



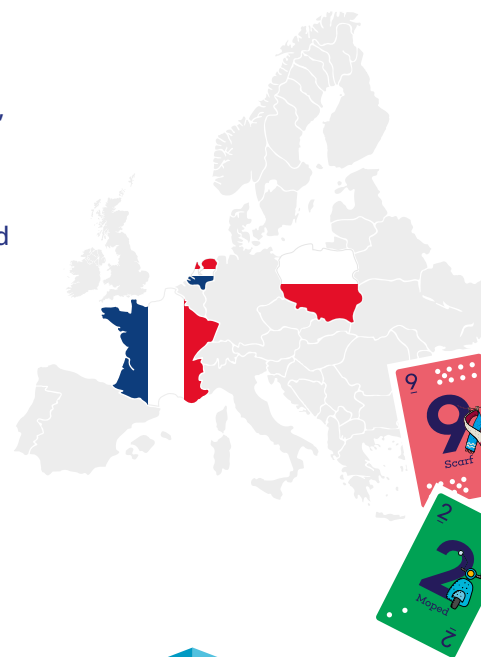
AN EDUCATIONAL AND SCIENTIFIC PILOT SCHEME

THE PBAS PROGRAMME HAS BEEN PILOTED IN SEVERAL PARTNER PRIMARY SCHOOLS ACROSS EUROPE.

The sessions were led by teachers and volunteers from bridge federations, enabling the programme's effects to be observed in different educational settings.

The project also enabled the design and testing of dedicated educational resources, including a teaching guide and structured lesson plans intended to facilitate the implementation of Petit Bridge in schools.

The project also includes a scientific research component coordinated by the University of Vienna to assess its educational impact.



MAIN RESULTS

PUPIL ENGAGEMENT

- high level of pupil motivation during sessions
- active participation and sustained attention
- strong interest in game situations and tournaments.

Pupils often express enjoyment, pride and interest in the activity.

SOCIAL AND EMOTIONAL DEVELOPMENT

- a significant improvement in pupils' emotional well-being
- a significant improvement in social inclusion within the classroom
- enhanced cooperation and communication between pupils.

Teachers also observe a positive classroom atmosphere and improved concentration.

COGNITIVE RESULTS

- pupils' sense of competence remains stable
- the programme does not diminish academic confidence.

OUTLOOK

The PBAS project paves the way for the wider development of the programme in the educational sector:

- rolling out the programme to new schools
- training for teachers and practitioners
- developing new European partnerships.

LEARN MORE



DISCOVER THE PBAS PROJECT VIDEO



Co-funded by the European Union