**1.3 TIMELINE**

Starting a junior project in school needs much longer planning ahead than you may be used to, but you have to match into the school year. Here is an example of what a school bridge project could look like, from start to finish.

Year 1

*January*

*February*

*March* Make a decision about the project, what you want, and its goals

*April* Contact schools and try to sell the idea of “bridge in the schedule”

*May* Make final decisions with the schools and with your instructors

*June* Time for preparations

*July* Time for preparations

*August* Recruiting the students

*September* Starting the course, semester 1

*October* Contact new schools for semester 1 or continuation semester 2

*November*

*December* End of the course, semester 1

Year 2

*January* Starting the course, semester 2, may start new course, semester 1

*February*

*March*

*April* End of course, semester 2

*May* Send the students to the national training camps and team championships

*June*

*July*

*August* Send the students to the Bridge Festival, using the junior’s housing

*September* Start of new course

*October*

*November*

*December*

As soon as the students start their first semester, you can add a junior game at the club. It can be a weekday evening, after school, or in the weekend. The important thing is to give them a place to land, so that they find their way to the club, and learn that not everything happens in school. This will also give them good opportunities to train what they have learned.

When the students have done the second semester, they are ready to participate in everyday club games, so they should be introduced to this activity. It is also important to put them in contact with other juniors across your country. Here, the national training camps, and the junior housing at the Bridge Festival are important events. You can also arrange a local training weekend if the group is large enough.

In other words, a junior project takes at last a year. If you then continue to start new courses. The wheel will be moving, and the number of students that study bridge will grow.