



World Bridge Federation

BRIDGE CONNECTING GENERATIONS

Play bridge with grandchildren

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- It's a game with cards.
- It stimulates the brain cells which in older people is an excellent prevention of dementia.
- We have teachers in every bridge federation.
- Bridge is also good for disable people.

OUR AMBITION IS TO MAKE BRIDGE AN INTEGENERATIONAL LINK.

OBJECTIVES OF PROGRAM

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4. Organisation, beside playing bridge, other forms of joint activity for program participants.
5. Increase the basis of the so-created centers of the members of our Association.

THE TARGET AUDIENCE

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The program is addressed to students of all kinds and levels and for older people aged 50+.

COORDINATION PROGRAM

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Coordination of the program will deal with two people from the Board of NBO responsible for youth and seniors .The rest has to be done by Districts and clubs.

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3. Clubs participating in program BRIDGE 60+ can participate in the recruitment of new volunteers and participants also of this program and will encourage young people (children, grandchildren) to learn the game of bridge. To see playing „Grands” is often the best incentive factor. Bridge teachers in clubs will also be involved in the recruitment campaign. Moreover youngsters can also recruit their grandparents.

PLACES TO TEACH AND PLAY

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We have both clubs and schools. Youngsters can come to clubs, bridge teachers can visit schools and finally most of schools have rooms available in the afternoon for bridge lessons if necessary.

COOPERATING INSTITUTIONS

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Apart from the Bridge Federations and the Ministries of Sport (in countries where bridge is recognized as sport) we intend to cooperate in the implementation of the program also with:

- Ministry of Education
- Ministry of Health
- Ministry of Labour and Social Policy
- Local Authorities
- other sports clubs
- Universities of the Third Age

SOURCES OF FUNDING

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Program intend to finance from its own resources allocated to young people and grants by NBOs and cooperating institutions.

In addition, part of the costs relating to the elderly will cover from other sources.

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1. Better introduction of bridge in schools.
2. Organizing joint activities and sports competition between youngsters and the elderly as part of the integration of generations.
3. More youngsters in bridge.

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5. Supervising of the program, delegations, study of the effects.
6. Costs of Youth and Seniors paralel Congress.

WE CAN DO IT. CAN'T WE?